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CW High School
Spanish I B

1. **Speaking (25.00%)**

Learning Targets

1.1   **I can orally explain and dialogue in target language to have a simple conversation with excellent fluency and smooth language**

Learning Target	Descriptor	Definition
4	Proficient	I can orally explain and dialogue in target language to have a simple conversation with excellent fluency and smooth language
3	Developing	I can orally explain and dialogue in target language with good fluency and few pauses
2	Basic	I can speak using memorized vocabulary but have real fluency
1	Minimal	I can speak using only pre-written statements with no real fluency
0	No Evidence	No evidence shown.

1.2   **I can use prior knowledge of vocabulary and add new vocabulary to address various topics and express with complete thoughts with few pauses or hesitations and good fluency**

Learning Target	Descriptor	Definition
4	Proficient	I can use prior knowledge of vocabulary and add new vocabulary to address various topics and express with complete thoughts with few pauses or hesitations and good fluency
3	Developing	I can use prior knowledge of vocabulary and add new vocabulary by reading notes and using visual aids with good tone and good volume
2	Basic	I can use only specific target vocabulary that are memorized or familiar supported by gestures or visuals in a monotone and with little volume
1	Minimal	I can read lists or familiar words on specific topics without real meaning tone or volume to my voice
0	No Evidence	No evidence shown.

1.3 **I can speak clearly, with good tone, emotion and gestures to participate in daily dialog with a natural sound of targeted language**

Learning Target	Descriptor	Definition
4	Proficient	I can speak clearly, with good tone, emotion and gestures to participate in daily dialog with a natural sound of targeted language
3	Developing	I can respond with simple sentences with some emotion, when dialog is repeated once slowly for a better understanding
2	Basic	I can respond only when speakers repeats several times with simple sentence in a monotone voice with no real tone, emotions or gestures
1	Minimal	I can respond yes or no but have no real understanding of dialog

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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

1.4 I can use audio, and various other media to present my work in target language orally without notes or hard copies using good tone, pronunciation and gestures. Language is fluent, smooth and easygoing.

Learning Target	Descriptor	Definition
4	Proficient	I can use audio, and various other media to present my work in target language orally without notes or hard copies using good tone, pronunciation and gestures. Language is fluent, smooth and easygoing.
3	Developing	I can use video and audio to help present my work in target language using notes and gestures. Poor pronunciation and pauses interfere with fluency
2	Basic	I can read text to present visual work with little fluency, many pauses, mispronunciations cause loss of meaning to my presentation
1	Minimal	I can read text with no real fluency, pronunciation issues cause loss of meaning, no real use of language
0	No Evidence	No evidence shown.

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2. Pronunciation (25.00%)

Learning Targets

2.1 I can respond orally with good tone volume and fluency similar to a native speaker on various topics

Learning Target	Descriptor	Definition
4	Proficient	I can respond orally with good tone volume and fluency similar to a native speaker on various topics
3	Developing	I can recognize linguistic patterns and reproduce some tone similar to a native speaker
2	Basic	I can recognize linguistic patterns but there is difficulty distinguishing my sound causing difficulty in understand my meaning
1	Minimal	I can recognize linguistic patterns but my tone is unclear to a native speaker and often changes meaning
0	No Evidence	No evidence shown.

2.2 I can use good pronunciation and am aware of underlying meaning and importance of speech patterns to convey my message clearly similar to a native speaker

Learning Target	Descriptor	Definition
4	Proficient	I can use good pronunciation and am aware of underlying meaning and importance of speech patterns to convey my message clearly similar to a native speaker
3	Developing	I can pronounce some speech patterns but speech is choppy and with frequent pauses thoughts are incomplete
2	Basic	I can repeat speech with little use of speech patterns multiple problems with tone and pronunciation that interfere with communication
1	Minimal	Too many problems with tone pronunciation halting speech and thoughts do no come through due to many errors in my speech
0	No Evidence	No evidence shown.

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3. **Listening and reading   (25.00%)**

Learning Targets

3.1 **I can listen attentively to recording of native speakers to gain information to participate in question and answer sessions using chapter vocabulary as reflected in my responses orally and written**

Learning Target	Descriptor	Definition
4	Proficient	I can listen attentively to recording of native speakers to gain information to participate in question and answer sessions using chapter vocabulary as reflected in my responses orally and written
3	Developing	I can listen attentively and read along to gain information and participate in Q&A when listening to native speakers
2	Basic	I can listen to information and can gain understanding of topic only while listening directly to individual instructor
1	Minimal	I can respond to Q&A only by previewing questions in English
0	No Evidence	No evidence shown.

3.2 **I can read adding tone and emphasis to help distinguish meaning of topics with clear good volume**

Learning Target	Descriptor	Definition
4	Proficient	I can read adding tone and emphasis to help distinguish meaning of topics with clear good volume
3	Developing	I can read with clear good volume and good understanding of material
2	Basic	I can read with some understanding of material
1	Minimal	I can read
0	No Evidence	No evidence shown.

4. **Writing (25.00%)**

Learning Targets

4.1 **I can demonstrate the proper use of verb conjugation and tense in sentences**

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the proper use of verb conjugation and tense in sentences
3	Developing	I can demonstrate the proper use of verb conjugation using the conjugation chart to complete sentences in the present tense
2	Basic	I can write the conjugation of verbs only in the chart and only in the present tense
1	Minimal	I can complete the conjugation chart

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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

4.2 I can demonstrate the correct conjugation form of the verbs ser and estar in a sentence

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the correct conjugation form of the verbs ser and estar in a sentence
3	Developing	I can demonstrate the conjugation and meaning of ser or estar in the conjugation chart
2	Basic	I can demonstrate the meaning of ser or estar
1	Minimal	I can recognize the verbs ser and estar
0	No Evidence	No evidence shown.

4.3 I can illustrate, translate and use verbs with irregular special forms in the present tense in a sentence

Learning Target	Descriptor	Definition
4	Proficient	I can illustrate, translate and use verbs with irregular special forms in the present tense in a sentence
3	Developing	I can complete conjugation charts and translate meaning of irregular verbs
2	Basic	I can complete the conjugation chart of irregular verbs
1	Minimal	I can define some irregular verbs
0	No Evidence	No evidence shown.

4.4 I can create proper sentences using articles, nouns, pronouns, possessives nouns, verbs or adjectives; singular or plural with correct word order and agreement and correct writing mechanics

Learning Target	Descriptor	Definition
4	Proficient	I can create proper sentences using articles, nouns, pronouns, possessives nouns, verbs or adjectives; singular or plural with correct word order and agreement and correct writing mechanics
3	Developing	I can create proper sentences using article nouns, pronouns, verbs or adjectives
2	Basic	I can write sentences using correct pronouns
1	Minimal	I can write sentences using nouns and verbs
0	No Evidence	No evidence shown.

4.5 I can construct the conjugation chart of stem changing verbs with proper translation to write sentences

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Learning Target	Descriptor	Definition
4	Proficient	I can construct the conjugation chart of stem changing verbs with proper translation to write sentences
3	Developing	I can construct proper conjugation of stem changing verbs with translations in the conjugation chart
2	Basic	I can recognize and define stem changing verbs
1	Minimal	I can recognize stem changing verbs
0	No Evidence	No evidence shown.

4.6 I can recognize, spell, define and use vocabulary with 100% accuracy to share information with good strong paragraphs following the grammar mechanics of the language

Learning Target	Descriptor	Definition
4	Proficient	I can recognize, spell, define and use vocabulary with 100% accuracy to share information with good strong paragraphs following the grammar mechanics of the language
3	Developing	I can recognize, spell, define and use most of my chosen vocabulary to write paragraphs to share information
2	Basic	I can recognize and match some vocabulary to use in basic sentence
1	Minimal	I can match some chapter vocabulary
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski